

Program Name	Program Description	Target Population	# Currently Served	Current Additional Capacity/Wait List	When & Where are programs offered?*	Eligibility Requirements	Program Evaluation & Internal Data Collection Efforts	Model and/or Curriculum Used	Caseload to Staff Ratio & Cost per Student per Year
New Leaders for New Schools	Recruits, trains and supports leaders to be urban school principals and to lead a change process in some of the nation's most under-performing public schools	Leaders are placed in CMS schools with student populations of at least 50% poverty; metrics for determining need include Title I schools, Focus Schools, and free/reduced lunch data	15,000 students	350-2500 (dependent on school placement) No wait List	Year-round	Candidates undergo an intensive executive-style recruitment and admissions process based on best practices from the education and business world; aggressively recruit current and former educators who have K-12 expertise, exceptional leadership and management skills	RAND corporation is conducting an independent, longitudinal evaluation; multi-year study including annual student achievement analyses, principal surveys, case studies, and an analysis of district-level factors that may impact success; study provides internal interim reports regarding program implementation and effectiveness Current database tracks 1,100 variables across over 3,700 schools; collect and evaluate publicly available student achievement and student learning gain data, principal recruitment and selection data, longitudinal surveys of New Leaders principals as well as placement, retention and career trajectory data	Yes, a model is followed; includes a rigorous training institute, a year-long residency and ongoing support, including job search assistance and ongoing coaching No set curriculum; use data from New Leaders in the field to develop Urban Excellence Framework which builds an evidence-based focused on student achievement	Caseload to staff ratio: 1 leadership coach and 1 director of program design supports 17 New Leaders in the field Cost: \$300/student/year

*Full list of schools where all programs are provided can be found beginning on page 5

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A Child's Place	A Child's Place works to erase the impact of homelessness on children and their education in Mecklenburg County; programs are focused on meeting the unique and varied needs of homeless students so their school experience is as normal as possible. 93% of ACP students are promoted to the next grade level and 93% are reading on grade level compared to 64% and 48% of homeless children nationally	Homeless children in Mecklenburg County	1,400	Currently approaching capacity No wait list	During the school year	Students must be homeless as defined by the McKinney-Vento Act; this includes students living in shelters, pay-by-week motels, cars, abandoned buildings or doubled-up with others, due to economic crisis; also includes foster children awaiting permanent placement	No external program evaluation has been conducted; currently working with CMS and Queens University to compare ACP students to CMS McKinney-Vento students that are not enrolled in ACP; hope to have this study ready to evaluate students served during the 2010-2011 school year Social workers capture demographic and service information into CSN (the Homeless Services Network shared database); variables include attendance, academic and behavior information	N/A	Caseload to Staff Ratio: Social work teams serve 80-100 students on a long-term basis; additional students are served through brief contacts or on a short-term basis Cost: \$880/student/year
Communities in Schools	CIS is a drop-out prevention network, helping young people stay in school, graduate and prepare for life; CIS is committed to helping students achieve success in school and continue their education in college or other post-secondary training	Students who are most at-risk not to graduate from high school due to many factors; serve students in 45 CMS elementary, middle and high schools	5,200	Currently approaching capacity No wait list	During the school year	Use a nationally credentialed high risk checklist for at-risk students	Yes, a year-long evaluation was conducted by the Institute for Social Capital 3 years ago; comparison group identification has become more challenging with the loss of access to CMS free/reduced lunch data Internal data collection and analysis is conducted by the CIS Director of Research	N/A	Caseload to Staff Ratio: 100 students to 1 full time site coordinator Cost: \$600/student/year

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Freedom Schools	<p>Mission is to engage, educate and empower children to succeed in school and in life through quality, year-round educational enrichment programs; provides quality, affordable afterschool programs and Children's Defense Fund Freedom Schools which is a summer program for students living in poverty in Charlotte; FSP specifically addresses the programs of: 1) academic achievement gap between low- and higher-income students and 2) the lack of quality, affordable child care options for school-age children when school is not in session</p> <p>Freedom Schools are free, six to eight week literacy-based summer day camps for children who are at risk of school failure; FSP involves parents in their children's education, a required component of participation in the program</p>	Students in grades k-8 who attend Charlotte area Title I – FOCUS Schools and low-income communities	600 in summer; 150 in afterschool	<p>1,000 by summer 2011; 5,000 by 2016</p> <p>Wait list is capped in summer due to demand</p>	During the school year and summer	Students from low-income neighborhoods or FOCUS schools are targeted	<p>For the summer of 2010, the UNC Charlotte Center for Adolescent Literacies conducted an evaluation of Freedom School programs utilizing a pre- and post- test with a sample of students; preliminary findings suggest that 90% of participants did not suffer from summer learning loss a result of FSP programs; over 60% made gains in reading comprehension; no comparison group is utilized</p> <p>The Strategy & Planning Coordinator oversees internal data collection and analyses; for afterschool, a data captain is in charge of providing data to the Strategy & Planning Coordinator; for summer, Site Coordinators provide data to the Freedom School Coordinator</p>	The Children's Defense Fund Freedom Schools program model is utilized in both summer and afterschool programs	<p>Caseload to staff ratio: 10 students per 1 intern</p> <p>Cost: \$1,000/student/ summer</p>

Elementary Schools

Middle Schools

High Schools

New Leaders for New Schools	Montclair Billingsville Reid Park Devonshire Nathaniel Alexander Bruns Avenue Ashley Park			John Taylor Williams James Martin Albemarle Road Martin Luther King, Jr.	Vance Garinger, Leadership & Public Service Waddell West Mecklenburg Independence																																																
A Child's Place	<table border="0"> <tr> <td>Allenbrook</td> <td>Highland Renaissance</td> <td>Reid Park</td> </tr> <tr> <td>Ashley Park</td> <td>Huntingtown Farms</td> <td>River Oaks</td> </tr> <tr> <td>Baringer</td> <td>Idelewild</td> <td>Sedgefield</td> </tr> <tr> <td>Berryhill</td> <td>JW Grier</td> <td>Selwyn</td> </tr> <tr> <td>Billingsville</td> <td>Landsdowne</td> <td>Shamrock Gardens</td> </tr> <tr> <td>Briarwood</td> <td>Lincoln Heights</td> <td>Statesville Avenue</td> </tr> <tr> <td>Bruns</td> <td>Merry Oaks</td> <td>Sterling</td> </tr> <tr> <td>Collinswood</td> <td>Montclair</td> <td>Stoney Creek</td> </tr> <tr> <td>Cotwsold</td> <td>Mountain Island</td> <td>Thomasboro</td> </tr> <tr> <td>Devonshire</td> <td>Nathaniel Alexander</td> <td>Tuckaseegee</td> </tr> <tr> <td>Dilworth</td> <td>Nations Ford</td> <td>Villa Heights</td> </tr> <tr> <td>Druid Hills</td> <td>Oakdale</td> <td>Walter G. Byers</td> </tr> <tr> <td>Eastway</td> <td>Paw Creek</td> <td>Westerly Hills</td> </tr> <tr> <td>Greenway Park</td> <td>Pawtucket</td> <td>Winding Springs</td> </tr> <tr> <td>Hickory Grove</td> <td>Rama Road</td> <td>Winterfield</td> </tr> <tr> <td>Hidden Valley</td> <td>Reedy Creek</td> <td></td> </tr> </table>			Allenbrook	Highland Renaissance	Reid Park	Ashley Park	Huntingtown Farms	River Oaks	Baringer	Idelewild	Sedgefield	Berryhill	JW Grier	Selwyn	Billingsville	Landsdowne	Shamrock Gardens	Briarwood	Lincoln Heights	Statesville Avenue	Bruns	Merry Oaks	Sterling	Collinswood	Montclair	Stoney Creek	Cotwsold	Mountain Island	Thomasboro	Devonshire	Nathaniel Alexander	Tuckaseegee	Dilworth	Nations Ford	Villa Heights	Druid Hills	Oakdale	Walter G. Byers	Eastway	Paw Creek	Westerly Hills	Greenway Park	Pawtucket	Winding Springs	Hickory Grove	Rama Road	Winterfield	Hidden Valley	Reedy Creek		Alexander Graham JT Williams Martin Luther King, Jr. McClintock Ranson Spagh Whitewater Wilson	Garinger
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High Schools

Communities in Schools	Elementary Schools	Middle Schools	High Schools
Freedom Schools	Afterschool & Summer: Sedgfield Billingsville Seigle point Community Center (targets Seigle Point & Belmont Community) Summer: Highland Renaissance Academy Programs located on church & college campuses (targets Sedgfield Elementary & Sedgfield Middle)		

Albemarle Road
 Allenbrook
 Berryhill
 Bruns Avenue
 Druid Hills
 First Ward
 Hidden Valley
 Highland Renaissance
 Merry Oaks
 Montclair
 Nathaniel Alexander
 Rama Road
 Reid Park
 Shamrock Gardens
 Walter G. Byers
 Winterfield

Albemarle Road
 Spaugh
 Cochrane
 Coulwood
 Eastway
 JT Williams
 James Martin
 Martin Luther King, Jr.
 McClintock
 Ranson
 Sedgfield
 Whitewater
 Wilson

Waddell
 East Mecklenburg
 Garinger
 Hawthorne
 Independence
 Midwood
 Olympic
 Performance Learning Center
 Phillip O. Berry
 South Mecklenburg
 Vance
 West Mecklenburg
 Jail North