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1. Aban Aya Youth Project						●	●								
2. Academic Tutoring															
3. Across Ages														●	
4. Adolescent Transitions Project									●			●	●		
5. AIDS Prevention for Adolescents in School													●		
6. Alcohol Skills Training Program													●		
7. Al's Pals						●							●	●	
8. All4U							●								
9. All Stars						●								●	
10. Amity Prison Therapeutic Community					●										
11. Anger Coping Program													●		
12. Arthur TV Program															
13. Assisting in Rehabilitating Kids							●								
14. Athletes Training and Learning to Avoid Steroids (ATLAS)								●		●		●	●	●	●
15. BASICS (Brief Alcohol Screening and Intervention for College Students)						●							●		

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16. Behavioral Monitoring and Reinforcement Program													•		
17. Be Proud! Be Responsible!							•						•		
18. Be Proud! Be Responsible! Be Protective!							•								
19. Becoming a Responsible Teen (BART)							•								
20. Big Brothers/Big Sisters (BB/BS)	•	•	•		•	•		•		•			•		
21. Border Binge-Drinking Reduction Program														•	
22. Brain Power						•									
23. Brief Alcohol Screening and Intervention of College Students (BASICS)								•		•				•	
24. Brief Strategic Family Therapy (BSFT)									•				•	•	
25. Canadian Self-Sufficiency Project					•										
26. Career Academies					•										
27. Caring School Community Program												•	•		
28. Carolina Abecedarian Project			•		•	•									

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29. CASASTART (Center on Addiction and Substance Abuse Striving Together to Achieve Rewarding Tomorrows)													•	•	•
30. Challenging College Alcohol Abuse														•	
31. Child Access Prevention Laws													•		
32. Child Development Project (NOW))														•	
33. Children’s Aid Society (CAS)—Carrera Program					•		•						•		
34. Center for Development Education and Nutrition (CEDEN) Family Resource Center									•						
35. Center for the Improvement of Child Care’s (CICC) Effective Black Parenting									•						
36. Check and Connect					•	•									
37. Child-Centered Play Therapy				•											
38. Child-Parent Centers			•												
39. Children in the Middle														•	
40. Class Action														•	

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41. ¡Cuídate!							●								
42. Classroom-Centered (CC) and Family-School Partnership (FSP) Intervention												●			
43. Class Wide Peer Tutoring Program			●												
44. Cognitive Behavioral Intervention for Trauma in Schools (CBITS)			●					●		●					
45. Cognitive Behavior Therapy (CBT)				●											
46. Cognitive Behavior Therapy for Child Sexual Abuse (CBT-CSA)														●	
47. Communities Mobilizing for Change on Alcohol (CMCA)													●	●	
48. Community Trials Intervention to Reduce High-Risk Drinking (Underage Access Component)													●	●	
49. Comprehensive Abstinence and Safer Sex Intervention							●								
50. Conflict Resolution Training Program															
51. Coping Power Program (CPP)								●		●		●	●		

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52. Coping with Depression						•									
53. Coping with Stress Course			•												
54. Coping with Work and Family Stress														•	
55. Creating Lasting Family Connections									•					•	
56. DARE (Decision Making, Assertiveness, Responsibility, Esteem) to be You (DTBY)			•			•		•	•	•				•	
57. Draw the Line/Respect the Line							•								
58. Early Head Start			•												
59. Early Risers “Skills for Success” Prevention Program								•		•		•	•	•	
60. Educational Karate Program (EKP)				•											
61. Effective Learning Program			•												
62. Enforcement of the Law Against Tobacco Sales to Minors in Harlem													•		
63. Even Start						•									
64. Every Person Influences Children (EPIC)				•											

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65. Families and Schools Together (FAST)								•	•	•				•	
66. Family Group Conferencing				•											
67. Family Matters								•		•			•	•	
68. Family Planning Clinic Support Services															
69. Fast Track Prevention Trial for Conduct Problems								•		•		•			
70. First Step to Success						•							•		
71. FOCUS							•								
72. Focus on Families								•	•	•		•			
73. Functional Family Therapy	•	•		•				•	•	•	•		•		
74. Get Real About AIDS													•		
75. Good Behavior Game (GBG)					•	•		•		•					
76. Group Cognitive Behavioral Therapy					•										
77. Guiding Good Choices (formerly Preparing for the Drug -Free Years)			•	•				•		•		•	•		
78. Healthy Families America									•						
79. Healthy Families New York (HFNY)			•												
80. Healthy Workplace														•	

Lifecourse Interventions that Work: A Matrix of Evidence-based Programs Compiled from Various Registries (See Key on pp 15-17)

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81. Helping the Noncompliant Child									•						
82. High/Scope Perry Preschool Program			•		•	•							•	•	
83. Hip Hop to Health, Jr.						•									
84. HIV Risk Reduction Among Detained Adolescents							•								
85. HOMEBUILDERS									•						
86. Home Instruction for Parents of Preschool Youngsters (HIPPY)									•						
87. Horizons							•								
88. Incredible Years (IYS)	•	•	•			•		•	•	•			•	•	
89. Intensive AIDS Education							•								
90. Intensive Supervision/Conditional Discharge Program (ISCD)				•											
91. It's Your Game: Keep it Real							•								
92. Job Corps													•		
93. JOBS Program														•	
94. Keep a Clear Mind														•	
95. Keepin' it R.E.A.L. (Refuse, Explain, Avoid, Leave)								•		•				•	

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96. Leadership and Resiliency Program (LRP)														●	
97. Life Skills Training (LST) Program	●	●	●	●	●			●		●	●	●	●	●	●
98. Linking the Interests of Families and Teachers (LIFT)								●		●					
99. Lions Quest Skills for Adolescence (SFA)												●	●	●	
100. Los Angeles Jobs-First Greater Avenues for Independence (GAIN) Program					●										
101. MELD									●						
102. Making a Difference							●								
103. Making Proud Choices							●								
104. Minnesota Family Investment Program (MFIP)					●										
105. Multidimensional Family Therapy (MFT)									●				●	●	
106. Multidimensional Treatment Foster Care (MTFC)	●		●	●	●	●		●	●	●	●				
107. Multisystemic Therapy (MST)	●	●	●	●	●	●		●	●	●	●			●	

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108. Newborn Individualized Developmental Care and Assessment Program (NIDCAP)			●												
109. Northern Illinois Council on Alcoholism and Substance Abuse (NICASA) Parent Project									●						
110. Not On Tobacco														●	
111. Nurse Family Partnership (NFP)	●		●	●	●	●		●		●			●	●	
112. Nurturing Parenting Program									●						
113. Olweus Bullying Prevention Program (BPP)	●	●											●	●	
114. OSLC Treatment Foster Care															●
115. PALS (Participate and Learn Skills)													●		
116. Parent Child Development Center								●		●					
117. The Parent-Child Home Program													●		
118. Parenting Wisely						●			●				●		
119. Parenting with Love and Limits								●		●					
120. Parents as Teachers									●						

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121. Parents Who Care									•						
122. PeaceBuilders								•		•					
123. Perry Preschool Project					•			•		•					
124. Portland Job Opportunities and Basic Skills (JOBS) Program					•										
125. Positive Action						•							•	•	
126. Prenatal and Early Childhood Nurse Home Visitation Program									•						
127. Prenatal and Home Visitations by Nurses											•				
128. Preventive Treatment Program								•		•					
129. Primary School Deworming Project					•										
130. Project ACHIEVE														•	
131. Project AIM (Adult Identity Mentoring)							•								
132. Project ALERT			•					•		•		•	•	•	•
133. Project ALERT Plus												•			
134. Project Ex														•	
135. Project Light							•								

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136. Project Northland			●					●		●			●	●	●
137. Project SEEK (Services to Enable and Empower Kids)									●						
138. Project SHOUT (Students Helping Others Understand Tobacco)													●		
139. Project SPARK (Sports, Play, and Active Recreation for Kids)						●									
140. Project STAR (Students Taught Awareness and Resistance/ Midwestern Prevention Project	●	●	●								●	●			
141. Project SUCCESS														●	
142. Project TALC (Teens and Adults Learning to Communicate)							●								
143. Project Toward No Drug Abuse (Project TND)	●	●						●		●		●	●	●	
144. Project Toward No Tobacco Use								●		●				●	●
145. Prolonged Exposure Therapy for Traumatic Stress Disorders								●		●				●	

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146. Promoting Alternative Thinking Strategies (PATHS)	●	●						●		●		●	●	●	
147. Protecting You/Protecting Me														●	
148. Promoting Health Among Teens!							●								
149. Raising a Thinking Child: I Can Problem Solve Program for Families									●						
150. Reconnecting Youth (RY) Program												●		●	
151. Reducing the Risk							●						●		
152. Residential Student Assistance Program (RSAP)														●	
153. Responding in Peaceful and Positive Ways								●		●			●	●	
154. Rikers Health Advocacy Program (RHAP) (PDF)							●								
155. Riverside Greater Avenues for Independence (GAIN) Program					●										
156. Safe Dates								●		●			●	●	
157. Safer Choices													●		
158. School Development Program													●		
159. Schools and Families Educating Children (SAFEChildtren)													●	●	

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160. Second Step Violence Prevention Program				●									●	●	●
161. Seeking Safety															
162. Sistering, Informing, Healing, Living, and Empowering (SiHLE)							●								
163. Sisters Saving Sisters							●								
164. Seattle Social Development Project							●				●	●			
165. SMART – Start Making a Reader Today					●										
166. SNAP (Stop Now and Plan) Under 12 Outreach Project										●					
167. STARS for Families (Start Taking Alcohol Risks Seriously)													●	●	
168. Starting Early Starting Smart (SESS)													●		
169. The Strengthening Families Program (SFP)												●		●	
170. Strengthening Families Program: For Parents and Youth 10–14 (SFP 10–14)		●				●		●	●	●		●	●	●	●
171. Strengthening Hawaii Families									●						
172. Structured Playground Activities													●		
173. Students Managing Anger and Resolution Together (SMART) Team														●	

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174. Success For all					●	●									
175. Teaching Students to be Peacemakers														●	
176. Team Awareness														●	
177. Teen Outreach Program (TOP)						●	●						●		
178. Teenage Health Teaching Modules (THTM)													●		
179. TLC: Teens Linked to Care													●		
180. Too Good for Violence								●		●					
181. Trauma-Focused Cognitive Behavioral Therapy								●		●					
182. Tutoring with the Lindamood Phonemic Sequencing Reading Curriculum					●										
183. What Could You Do							●								
184. Youth AIDS Prevention Project (YAPP)						●									

KEY			
Abbreviation/ URL/ Full Name for Data Source	Substantive Focus	Criteria for inclusion in Registries	Criteria for inclusion in Matrix
CEBP/ SPTW http://evidencebasedprograms.org/wordpress/ Coalition for Evidence-Based Policy, Social Programs that Work	Evidence-based social interventions focused on: Early Childhood, Education (K-12), Youth Development, Crime/Violence Prevention, Substance Abuse Prevention and Treatment, Mental Health, Employment and Welfare, and International Development	The standard is “ <i>well-designed randomized controlled trials [showing] sizeable, sustained effects on important...outcomes</i> ” [e.g., Public Laws 110-161 and 111-8]. http://toptierevidence.org/wordpress/	Matrix includes all programs, because all are considered evidence-based.
CSPV/ Blueprints http://www.colorado.edu/cspv/blueprints/ Center for the Study and Prevention of Violence, Blueprints for Violence Prevention	Violence, Drug, and Crime Preventin	Model rating: “There are several important criteria to consider when reviewing program effectiveness. Three of these criteria are given greater weight: evidence of deterrent effect with a strong research design, sustained effect, and multiple site replication. Blueprints model programs must meet all three of these criteria, while promising programs must meet only the first criterion.” http://www.colorado.edu/cspv/blueprints/criteria.html	Matrix is limited to programs receiving “Model” rating.
CT/ LINKS http://www.childtrends.org/whatworks/ Child Trends/ LINKS (Lifecourse Interventions to Nurture Kids Successfully) Effectiveness Charts	Social interventions across the lifecourse focused on mental health, education, physical health, reproductive health, and other behavioral outcomes.	All programs: Social programs, evaluated using intent-to-treat, experimental designs, which have modest to large effect sizes and a manual to guide implementation. http://www.childtrends.org/docdisp_page.cfm?LID=12147DD0-0FBE-4741-8FF095140FC97836	Matrix includes all programs listed in LINKS Effectiveness Chart B, because all are considered evidence-based.
CTC http://download.ncadi.samhsa.gov/Prevline/pdfs/ctc/CTC%20Prevention%20Strategies%20Guide%20_pdf.pdf Communities That Care	Adolescent problem behaviors	All programs: Address one or more risk or protective factors; have positive effects in high-quality evaluations; intervene at developmentally appropriate ages; and are available for implementation. http://download.ncadi.samhsa.gov/Prevline/pdfs/ctc/CTC%20Prevention%20Strategies%20Guide%20_pdf.pdf	Matrix includes all programs, because all are considered evidence-based.
DHHS/PPRER http://www.hhs.gov/ophs/oah/prevention/research/programs/index.html Department of Health and Human Services/ Pregnancy Prevention Research Evidence Review	Evidence-based pregnancy prevention programs.	All programs met a number of inclusion criteria. See URL listed below. http://www.hhs.gov/ophs/oah/prevention/research/review/evidence/index.html	Matrix includes all programs, because all are considered evidence-based.
EPIS Center http://www.episcenter.psu.edu/?q=ebp Penn State Prevention Research Center's EPIS Center – Evidence-Based Programs	Evidence-based social interventions to prevent problems such as child maltreatment, mental health disorders, violence, drug abuse, and delinquency	No criteria noted.	Matrix includes all programs, because all are considered evidence-based.

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FindYouthinfo.gov http://findyouthinfo.gov/DefaultSearch.aspx?sc=Pr	Federally-funded youth programs found to prevent violence, drug abuse, and crime	Level 1 rating: "In general, when implemented with a high degree of fidelity (effectiveness), these programs demonstrate robust empirical findings, using a reputable conceptual framework and an evaluation design of the highest quality." http://fyi-iwgyp.airprojects.org/background.shtml	Matrix limited to programs identified as "Level 1" programs.
NIDA http://www.nida.nih.gov/Prevention/PreventingDrugAbuseAmongChildrenAndAdolescents	Drug and alcohol abuse prevention.	No criteria noted.	Matrix includes all programs, because all are considered evidence-based.
OJJDP http://www2.dsgonline.com/mpg/mpg_search.aspx OJJDP Model Programs Guide	Violence, drug, and crime prevention	Exemplary rating: "In general, when implemented with a high degree of fidelity these programs demonstrate robust empirical findings using a reputable conceptual framework and an evaluation design of the highest quality (experimental)." http://www2.dsgonline.com/mpg/ratings.aspx	Matrix limited to programs receiving "Exemplary" rating.
PFR http://www.partnershipforresults.org/programs.html Partnership for Results. Programs for Children and Families	Educational and human services programs to prevent problems such as child maltreatment, academic failure, violence, drug abuse, and delinquency	For information about program selection, see page 226-227 of the following book: Uninsky, P. B. (2006). The second mouse's agenda: A comprehensive model for preventing and reducing violence in the lives of school-age children. In A. Lieberman & R. DeMartino (eds.), <i>Interventions for Children Exposed to Violence</i> (pp 213-236). Johnson and Johnson Pediatric Institute. Retrieved July 1, 2010 from http://www.partnershipforresults.org/pdfs/SecondMouse.pdf	Matrix includes programs identified by Phillip Uninsky of Partnership for Results as capable of implementation in a real-world setting.
PPN http://www.promisingpractices.net/programs.asp Promising Practices Network Promising Practices Network's list of Proven Programs	What works to improve the lives of children, youth, and families (in the areas of family support, early childhood, health, youth development, and others)	Proven rating: "Affected Program must directly impact one of the indicators used on the site. At least one outcome is changed by 20%, 0.25 standard deviations, or more. Study design uses a convincing comparison group to identify program impacts, including randomized-control trial (experimental design) or some quasi-experimental designs. Sample size of evaluation exceeds 30 in both the treatment and comparison groups." http://www.promisingpractices.net/criteria.asp	Matrix includes proven programs, because all are considered evidence-based.
SAMHSA/NREPP dpi.wi.gov/sspw/xls/sci_basedprograms.xls National Registry of Evidence-based Programs and Practices Model Programs as of 2004	Drug and alcohol abuse prevention.	Model rating: "SAMHSA Model Programs are effective programs whose developers have the capacity and have coordinated and agreed with SAMHSA's CSAP to provide quality materials, training, and technical assistance to practitioners who wish to adopt their programs. That help is essential to ensure that the program is carefully implemented, and maximizes the probability of repeated effectiveness." http://download.ncadi.samhsa.gov/prevline/pdfs/BKD479.pdf	Matrix is limited to model programs.
Strengthening Families http://www.strengtheningfamilies.org Strengthening America's Families, Model Programs 1999	Family programs for the prevention of delinquency	Exemplary rating: "Programs rated as exemplary programs are those that are well-implemented, are rigorously evaluated, and have consistent positive findings (integrity ratings of "A4" or "A5")." http://www.strengtheningfamilies.org/html/programs_1999/Review_Criteria.html	Matrix limited to programs listed as Exemplary and Model.

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Surgeon General 2001 http://www.surgeongeneral.gov/library/youthviolence/toc.html Surgeon General 2001 Report on Youth Violence	Violence and crime prevention	Model rating: "Rigorous experimental design (experimental or quasi-experimental). Significant deterrent effects on: Violence or serious delinquency (Level 1); Any risk factor for violence with a large effect (.30 or greater) (Level 2). Replication with demonstrated effects. Sustainability of effects. http://www.surgeongeneral.gov/library/youthviolence/chapter5/sec2.html#Model	Matrix limited to programs receiving "Model" rating.
US DOE http://www2.ed.gov/admins/lead/safety/exemplary01/exemplary01.pdf Exemplary and Promising Safe, Disciplined and Drug-Free Schools Programs	Violence and drug abuse prevention	Model rating: "Model Programs are well implemented, well evaluated programs, meaning they have been reviewed by the National Registry of Evidence-based Programs and Practices (NREPP) according to rigorous standards of research. Developers, whose programs have the capacity to become Model Programs, have coordinated and agreed with SAMHSA to provide quality materials, training, and technical assistance for nationwide implementation. Model Programs score at least 4.0 on a 5-point scale on Integrity and Utility, based on the NREPP Review Process. http://www2.ed.gov/admins/lead/safety/exemplary01/exemplary01.pdf	Matrix limited to programs receiving an "Exemplary" rating.

Other EBP Registries

<p>1. APHSA Guide for Child Welfare Administrators on Evidence Based Practices http://www.aphsa.org/home/doc/Guide-for-Evidence-Based-Practice.pdf</p> <p>2. Western CAPT Best and Promising Programs Center for Substance Abuse Prevention http://casat.unr.edu/bestpractices/search.php</p> <p>3. Campbell Collaboration Systematic Reviews Campbell Collaboration http://www.campbellcollaboration.org/campbell_library/index.php</p> <p>4. Compendium of HIV Prevention Interventions with Evidence of Effectiveness Centers for Disease Control and Prevention http://www.cdc.gov/hiv/topics/prev_prog/rep/resources/index.htm#_Identifying_Evidence-Based_Interventions</p> <p>5. Research-Validated Programs California Healthy Kids Resource Center http://www.californiahealthykids.org/c/@CwNi36lf7_ykA/Pages/rvalidated.html</p> <p>6. NDPC/N Model Programs National Dropout Prevention Center/Network (NDPC/N) http://www.dropoutprevention.org/model_programs/default.htm</p>	<p>7. Best Practices Registry for Suicide Prevention Suicide Prevention Research Center (SPRC) http://www.sprc.org/featured_resources/bpr/ebpp.asp#list</p> <p>8. California Child Welfare Clearinghouse http://www.cebc4cw.org/</p> <p>9. HFRP Out of School Time Database* Harvard Family Research Project (HFRP) http://www.hfrp.org/out-of-school-time/ost-database-bibliography/database</p> <p>10. Safe and Sound: An Educational Leader's Guide to SEL Programs (Available for \$10) Collaborative for Academic, Social, and Emotional Learning http://www.casel.org/pub/safeandsound.php</p> <p>11. What Works Wisconsin: Evidence-based Parenting Program Directory http://whatworks.uwex.edu/pages/2parentsinprogrameb.html</p> <p>12. Ohio State CLEX Evidence-based Program Database Ohio State Center for Learning Excellence (CLEX) http://cle.osu.edu/evidence-based-programs/</p>
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